Year 11 Geography Population	**Strand:** **How people interact with natural and cultural environments and that this interaction has consequences.**

Key Competencies
Relating to others.
Thinking.

Enterprising Attributes
Valuing cultural and ethnic diversity.
Valuing differences.
Reflective.

Content
Population distribution.
Diversity.
Population growth, birth rates etc.
Statistical skills.

The Learning Context
NZ Populations, patterns, processes and issues.

- **Migration** – Students to look at individual family histories using the internet. Each student to identify key influences or observations from their own stories. These can be shared with the class.

- **Composition of population** – Using school and community based sources of information, look at the school environment, ethnicity, age of parents and try and determine why it is this way? This may require interviewing, letter writing or phone conversations. Visually represent the findings. Small groups could research different aspects of the school community and contribute to the feedback.

- **Distribution -** Link with another geography class in another New Zealand school, ask them why they live there, would they move and any reasons? Use email or Skype technology. The key questions should be developed by the class.

- Students maintain a 'Learning Journal' of personal reflection on the issues under consideration.

- **Other Population issues** -
  1. Who pays for your free lunch?
  2. How often do you and your parents or grandparents need to go to the doctor?
  3. Look at the growth of retirement homes in the local area and compare it nationally.
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Assessment Ideas
Student Stories/ factual reports with interpretations.